Ask the children to add the new images to their own Theme Pages, and you can do the same in the classroom. Feel free to vary the approach. Every pupil makes Theme Pages based on their own logic and ideas. The idea is to visualise semantic groups which help the pupils to remember the words.





1.2b

## La canción: "Quisiera ser tan alta"

Prezi contains three versions of the song. Doing the actions while they are singing the song makes it more fun for the pupils and also helps them to remember the words. You can make up your own actions together with the children or use the ones that Anne has thought up.

At the end of the song, the boy finds a silver statuette of the Virgin Mary and a gold statuette of Jesus. If you prefer, you can use the version which ends with a pause, and the pupils can decide what kind of treasure they would like to discover (version 2).

There is also a sheet-music version of the song (version 3) so that you can practise the song together with the pupils. Furthermore, you can work with them to think up new ways to help them learn the song off by heart (jumping, dancing, singing to each other, singing in a round, playing musical instruments as well, etc.).

## Song lyrics:

Quisiera ser tan alta como la luna, iay, ay!, como la luna, como la luna; para ver los soldados de Cataluña, iay, ay!, de Cataluña, de Cataluña.

De Cataluña vengo de servir al rey, ay, ay!, de servir al rey, de servir al rey; con licencia absoluta de mi coronel, iay, ay!, de mi coronel, de mi coronel.

Al pasar por el puente de Santa Clara, iay, ay!, de Santa Clara, de Santa Clara; se me cayó el anillo dentro del agua, iay, ay!, dentro del agua, dentro del agua.

Al sacar el anillo saqué un tesoro, iay, ay!, saqué un tesoro, saqué un tesoro; una Virgen de plata y un Cristo de oro (e.g.: ... una bella guitarra, total de oro) iay, ay!, y un Cristo de oro, y un Cristo de oro (... total de oro, total de oro).

Source: YouTube – Soy Don Toro Artist: Canciones Infantiles

Released in: 2014

The pupils draw their own treasure for 1.2b, and for 1.2c they draw their dream or what they wish they could do or be.